

# Annual Quality Assurance Report (AQAR)

**GOVERNMENT MAMIT COLLEGE**

**Mamit, Mizoram**

**(2017- 18)**



**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद**

**विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, **Bengaluru - 560 072 India**

# The Annual Quality Assurance Report (AQAR) of the IQAC

## Part – A

### 1. Details of the Institution

1.1 Name of the Institution

**Government Mamit College**

1.2 Address Line 1

**Hospital Road**

Address Line 2

**Field Veng, Lungsir,**

City/Town

**Mamit**

State

**Mizoram**

Pin Code

**796441**

Institution e-mail address

**governmentmamitcollege@gmail.com**

Contact Nos.

**0389 -2565580 (O)**

Name of the Head of the Institution:

**Vanramropuia Sailo**

Tel. No. with STD Code:

**0389 - 2565580**

Mobile:

**+91 98625 68628**

Name of the IQAC Co-ordinator:

**Bilal Ahmed**

Mobile:

**+91 9862346777**

IQAC e-mail address:

**Gmc.iqac@gmail.com**

**1.3 NAAC Track ID** (For ex. MHCOGN 18879)

**MZCOGN 25664**

**1.4 NAAC Executive Committee No. & Date:**

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

**EC(SC)/18/A&A/58.1**

**1.5 Website address:**

<https://mamitcollege.mizoram.gov.in>

**Web-link of the AQAR:**

**<https://mamitcollege.mizoram.gov.in/uploads/attachments/60eef79ddbcbfd58ada756e9a65e4a0/aqar-2017-18.pdf>**

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

**1.6 Accreditation Details**

| Sl. No. | Cycle                 | Grade    | CGPA        | Year of Accreditation | Validity Period                       |
|---------|-----------------------|----------|-------------|-----------------------|---------------------------------------|
| 1       | 1 <sup>st</sup> Cycle | <b>B</b> | <b>2.08</b> | <b>2016</b>           | <b>Nov. 05, 2016 to Nov. 04, 2021</b> |
| 2       | 2 <sup>nd</sup> Cycle |          |             |                       |                                       |
| 3       | 3 <sup>rd</sup> Cycle |          |             |                       |                                       |
| 4       | 4 <sup>th</sup> Cycle |          |             |                       |                                       |

**1.7 Date of Establishment of IQAC :** DD/MM/YYYY

**23/01/2014**

**1.8 AQAR for the year (for example 2010-11)**

**2017 - 18**

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR **2016 – 17 submitted to NAAC on (24/11/2017)**
- ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.10 Institutional Status

University State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☐

Autonomous college of UGC Yes ☐ No ☐

Regulatory Agency approved Institution Yes ☐ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☒

Financial Status Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☒ Science ☐ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

**Mizoram University**

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc. **Nil**

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes  Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held **03**

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No ☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

**The IQAC arrange regular discussion with faculty members. The IQAC give more emphasis on the mode of Power Point Teaching (PPT), and took initiative to fit projectors in the classrooms. So far four (4) classrooms have been equipped for PPT.**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

| Plan of Action                                                                                                                                                                                                                                                                               | Achievements                                                                                                                                                                                                                                                                    |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>1. All teachers are to take classes as per allotted.</b><br><b>2. To follow Annual In-house Academic Calendar.</b><br><b>3. Regular maintenance of Log Book by every department.</b><br><b>4. To use PPT as far as possible.</b><br><b>5. To carry out Innovative Methods of Teaching</b> | <b>By the end of the session, it is found that the teachers took their classes regularly. Log Book was maintained; the use of PPT increased; and innovative methods like use of language lab, micro-teaching, classroom seminar, home assignment, etc. Have been conducted.</b> |

\* Attach the Academic Calendar of the year as Annexure. **(Annexure: 1)**

2.15 Whether the AQAR was placed in statutory body Yes ☐ No ☒

Management ☐ Syndicate ☐ Any other body ☐

Provide the details of the action taken

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--------------------------------------------|-------------------------------------|----------------------------------------------------|
| PhD                    |                               |                                            |                                     |                                                    |
| PG                     |                               |                                            |                                     |                                                    |
| UG                     | <b>01</b>                     | <b>Nil</b>                                 | <b>Nil</b>                          | <b>Nil</b>                                         |
| PG Diploma             |                               |                                            |                                     |                                                    |
| Advanced Diploma       |                               |                                            |                                     |                                                    |
| Diploma                |                               |                                            |                                     |                                                    |
| Certificate            |                               |                                            |                                     |                                                    |
| Others                 |                               |                                            |                                     |                                                    |
| <b>Total</b>           | <b>01</b>                     |                                            |                                     |                                                    |
| Interdisciplinary      |                               |                                            |                                     |                                                    |
| Innovative             |                               |                                            |                                     |                                                    |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options **(CBCS)**

(ii) Pattern of programmes:

| Pattern   | Number of programmes |
|-----------|----------------------|
| Semester  | <b>01</b>            |
| Trimester |                      |
| Annual    |                      |

1.3 Feedback from stakeholders\* Alumni ☒ Parents ☐ Employers ☐ Students ☒  
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**\*Please provide an analysis of the feedback in the Annexure [Annexure: 2 (i), (ii)]**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

**Nil**

1.5 Any new Department/Centre introduced during the year. If yes, give details.

**Nil**

## **Criterion – II**

### **2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty

| Total     | Asst. Professors | Associate Professors | Professors | Others |
|-----------|------------------|----------------------|------------|--------|
| <b>16</b> | <b>02</b>        | <b>14</b>            | <b>00</b>  |        |

2.2 No. of permanent faculty with Ph.D.

**03**

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors |     | Associate Professors |           | Professors |     | Others |     | Total |           |
|------------------|-----|----------------------|-----------|------------|-----|--------|-----|-------|-----------|
| R                | V   | R                    | V         | R          | V   | R      | V   | R     | V         |
| Nil              | Nil | Nil                  | <b>02</b> | Nil        | Nil | Nil    | Nil | Nil   | <b>02</b> |

2.4 No. of Guest and Visiting faculty and Temporary faculty

**09**           

2.5 Faculty participation in conferences and symposia:

| No. of Faculty   | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended         | Nil                 | Nil            |             |
| Presented papers | Nil                 | Nil            | <b>11</b>   |
| Resource Persons | Nil                 | Nil            |             |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

**Micro-teaching, Classroom Seminar, Home Assignment**

2.7 Total No. of actual teaching days during this academic year

**180**

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Nil

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01

2.10 Average percentage of attendance of students

75 %

2.11 Course/Programme wise distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division      |        |        |       |        |
|------------------------|--------------------------------|---------------|--------|--------|-------|--------|
|                        |                                | Distinction % | I %    | II %   | III % | Pass % |
| B. A.                  | 26                             |               | 34.61% | 30.76% | Nil   | 65.38% |
|                        |                                |               |        |        |       |        |
|                        |                                |               |        |        |       |        |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

**The IQAC made it mandatory for teachers to maintain Log Book, which is an important means to monitor the teachers' performance. Beside, the student feedback system (Evaluation of teachers by students) is also another mechanism to evaluate the teaching & learning processes.**

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i>  | <i>Number of faculty benefitted</i> |
|------------------------------------------------|-------------------------------------|
| Refresher courses                              | Nil                                 |
| UGC – Faculty Improvement Programme            |                                     |
| HRD programmes                                 |                                     |
| Orientation programmes                         |                                     |
| Faculty exchange programme                     |                                     |
| Staff training conducted by the university     |                                     |
| Staff training conducted by other institutions |                                     |
| Summer / Winter schools, Workshops, etc.       |                                     |
| Others ( Under RUSA)                           |                                     |

## 2.14 Details of Administrative and Technical staff

| Category             | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|------------------------------------------------------|----------------------------------------|
| Administrative Staff | <b>05</b>                     | <b>02</b>                  | Nil                                                  | Nil                                    |
| Technical Staff      | Nil                           | Nil                        | Nil                                                  | Nil                                    |

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

**There is a constant effort from the IQAC to create a favourable atmosphere for research activities, though there is no provision of fund for such activities at the college level. In the meetings with the faculty, the IQAC always stresses the need and importance of the research works. Besides these, the IQAC always takes the initiative in organising seminars, workshops and similar activities in the institution.**

#### 3.2 Details regarding major projects **Nil**

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              |           |         |            |           |
| Outlay in Rs. Lakhs |           |         |            |           |

#### 3.3 Details regarding minor projects **Nil**

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              |           |         |            |           |
| Outlay in Rs. Lakhs |           |         |            |           |

#### 3.4 Details on research publications

|                          | International | National   | Others     |
|--------------------------|---------------|------------|------------|
| Peer Review Journals     | <b>Nil</b>    | <b>Nil</b> | <b>Nil</b> |
| Non-Peer Review Journals | <b>02</b>     | <b>Nil</b> | <b>Nil</b> |
| e-Journals               | <b>Nil</b>    | <b>Nil</b> | <b>Nil</b> |
| Conference proceedings   | <b>Nil</b>    | <b>Nil</b> | <b>Nil</b> |

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project                                                   | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|-------------------------------------------------------------------------|---------------|----------------------------|------------------------|----------|
| Major projects                                                          | Nil           |                            |                        |          |
| Minor Projects                                                          | Nil           |                            |                        |          |
| Interdisciplinary Projects                                              | Nil           |                            |                        |          |
| Industry sponsored                                                      | Nil           |                            |                        |          |
| Projects sponsored by the University/ College                           | Nil           |                            |                        |          |
| Students research projects<br>(other than compulsory by the University) | Nil           |                            |                        |          |
| Any other(Specify)                                                      | Nil           |                            |                        |          |
| Total                                                                   | Nil           |                            |                        |          |

3.7 No. of books published i) With ISBN No.

Nil

Chapters in Edited Books

Nil

ii) Without ISBN No.

Nil

3.8 No. of University Departments receiving funds from

UGC-SAP

CAS

DST-FIST

DPE

DBT Scheme/funds

3.9 For colleges

Autonomy

CPE

DBT Star Scheme

Nil

INSPIRE

CE

Any Other (specify)

Nil

3.10 Revenue generated through consultancy

Nil

3.11 No. of conferences

organized by the Institution

| Level               | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number              | Nil           | Nil      | Nil   | Nil        | 01      |
| Sponsoring agencies |               |          | 03    |            |         |

3.12 No. of faculty served as experts, chairpersons or resource persons

Nil

3.13 No. of collaborations

International

Nil

National

Nil

Any other

Nil

3.14 No. of linkages created during this year

Nil

3.15 Total budget for research for current year in lakhs : **Nil**

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

**Nil**

| Type of Patent |         | Number |
|----------------|---------|--------|
| National       | Applied |        |
|                | Granted |        |
| International  | Applied |        |
|                | Granted |        |
| Commercialised | Applied |        |
|                | Granted |        |

3.17 No. of research awards/ recognitions received by faculty and research fellows

Of the institute in the year **Nil**

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
|       |               |          |       |            |      |         |

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them

**Nil**

**Nil**

3.19 No. of Ph.D. awarded by faculty from the Institution

**Nil**

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

**Nil**

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events: **Nil**

University level  State level   
National level  International level

3.22 No. of students participated in NCC events: **Nil**

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

**Nil**

|                  |                      |                     |                      |
|------------------|----------------------|---------------------|----------------------|
| University level | <input type="text"/> | State level         | <input type="text"/> |
| National level   | <input type="text"/> | International level | <input type="text"/> |

3.24 No. of Awards won in NCC:

**Nil**

|                  |                      |                     |                      |
|------------------|----------------------|---------------------|----------------------|
| University level | <input type="text"/> | State level         | <input type="text"/> |
| National level   | <input type="text"/> | International level | <input type="text"/> |

3.25 No. of Extension activities organized

|                  |                                  |               |                                  |                                            |
|------------------|----------------------------------|---------------|----------------------------------|--------------------------------------------|
| University forum | <input type="text" value="Nil"/> | College forum | <input type="text" value="Nil"/> |                                            |
| NCC              | <input type="text" value="Nil"/> | NSS           | <input type="text" value="03"/>  | Any other <input type="text" value="Nil"/> |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- One of the faculty is (i) **Juvenile Justice Board** Member  
(ii) **District Jail Inspection Team** Member.
- One of the faculty is (i) **District Child Welfare Committee** Member  
(ii) **District Observation Home Inspection Team** Member  
(iii) **Mamit District Children Homes Inspection Team** Member.

## Criterion – IV

### 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities  | Existing          | Newly created | Source of Fund | Total |
|-------------|-------------------|---------------|----------------|-------|
| Campus area | 12604.50 sq. Mts. | Nil           | --             | --    |

|                                                                                   |                |            |             |    |
|-----------------------------------------------------------------------------------|----------------|------------|-------------|----|
| Class rooms                                                                       | <b>08</b>      | <b>Nil</b> | --          | -- |
| Laboratories                                                                      | <b>01</b>      | <b>Nil</b> | <b>RUSA</b> | -- |
| Seminar Halls                                                                     | <b>01</b>      | <b>Nil</b> | --          | -- |
| No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year. | <b>5 Items</b> |            | <b>RUSA</b> | -  |
| Value of the equipment purchased during the year (Rs. in Lakhs)                   | --             | --         | --          | -  |
| Others                                                                            | --             | --         |             | -  |

#### 4.2 Computerization of administration and library

**Administration is not yet computerized. But the library is partially computerized with automation.**

#### 4.3 Library services:

|                  | Existing    |                    | Newly added |       | Total       |                    |
|------------------|-------------|--------------------|-------------|-------|-------------|--------------------|
|                  | No.         | Value              | No.         | Value | No.         | Value              |
| Text Books       | <b>5856</b> | <b>Rs. 1652033</b> | -           | -     | <b>5856</b> | <b>Rs. 1652033</b> |
| Reference Books  | <b>182</b>  | <b>Rs. 28400</b>   | -           | -     | <b>182</b>  | <b>Rs. 28400</b>   |
| e-Books          | <b>20</b>   | <b>Rs. 3300</b>    | -           | -     | <b>20</b>   | <b>Rs. 3300</b>    |
| Journals         | <b>15</b>   | <b>Rs. 12248</b>   | -           | -     | <b>15</b>   | <b>Rs. 12248</b>   |
| e-Journals       | -           | -                  | -           | -     | -           | -                  |
| Digital Database | -           | -                  | -           | -     | -           | -                  |
| CD & Video       | -           | -                  | -           | -     | -           | -                  |
| Others (specify) | -           | -                  | -           | -     | -           | -                  |

#### 4.4 Technology up gradation (overall)

|          | Total Computers | Computer Labs | Internet  | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|-----------|------------------|------------------|--------|-------------|--------|
| Existing | <b>23</b>       | <b>-01</b>    | <b>01</b> | -                | <b>01</b>        | -      | -           | -      |
| Added    | -               | -             | -         | -                | -                | -      | -           | -      |
| Total    | <b>23</b>       | <b>01</b>     | <b>01</b> | -                | <b>01</b>        | -      | -           | -      |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

1. The college opens a computer centre in collaboration with National Institute of Electronics & Information Technology (NIELIT) Aizawl. Teachers , College students, office goers as well as local candidates are given computer education throughout the year.
2. WiFi facility is available in the college campus.

4.6 Amount spent on maintenance in lakhs :

i) ICT

ii) Campus Infrastructure and facilities

iii) Equipments

iv) Others

**Total :**

## **Criterion – V**

### **5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The information about Student Support Services available in the institution is disseminated mostly through notices. Sometimes the IQAC takes the help of staff members and social media to inform the students

5.2 Efforts made by the institution for tracking the progression

The IQAC made personal contact to the passed out students to collect information about their progression. Among the last batch of graduate students, one is studying M.A.; six are studying D.El.Ed; one is working as L.D.C. P&E department , Mamit; one is pursuing further studies( DCA); one is working as Para Legal Volunteer (under Mamit District court)

5.3 (a) Total Number of students

| UG         | PG | Ph. D. | Others |
|------------|----|--------|--------|
| <b>112</b> | -  | -      | -      |

(b) No. of students outside the state

**01**

(c) No. of international students

**Nil**

| No        | %            |
|-----------|--------------|
| <b>65</b> | <b>58.04</b> |

Men

Women

| No        | %            |
|-----------|--------------|
| <b>47</b> | <b>41.96</b> |

| Last Year |    |           |     |                       |           | This Year |    |            |          |                       |            |
|-----------|----|-----------|-----|-----------------------|-----------|-----------|----|------------|----------|-----------------------|------------|
| General   | SC | ST        | OBC | Physically Challenged | Total     | General   | SC | ST         | OBC      | Physically Challenged | Total      |
|           |    | <b>97</b> |     |                       | <b>97</b> |           |    | <b>111</b> | <b>1</b> |                       | <b>112</b> |

Demand ratio **1:1**

Dropout % **8%**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

**Nil**

No. of students beneficiaries

**Nil**

5.5 No. of students qualified in these examinations

**Nil**

|             |                      |           |                      |      |                      |        |                      |
|-------------|----------------------|-----------|----------------------|------|----------------------|--------|----------------------|
| NET         | <input type="text"/> | SET/SLET  | <input type="text"/> | GATE | <input type="text"/> | CAT    | <input type="text"/> |
| IAS/IPS etc | <input type="text"/> | State PSC | <input type="text"/> | UPSC | <input type="text"/> | Others | <input type="text"/> |

5.6 Details of student counselling and career guidance

**There is a Career Counselling & Guidance Cell in the college, which organizes workshops and seminars for students career counselling.**

No. of students benefitted

**50 (approximately)**

## 5.7 Details of campus placement **Nil**

| <i>On campus</i>                |                                 |                           | <i>Off Campus</i>         |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
|                                 |                                 |                           |                           |

## 5.8 Details of gender sensitization programmes

|            |
|------------|
| <b>Nil</b> |
|------------|

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level **30** National level **Nil** International level **Nil**

### No. of students participated in cultural events

State/ University level **Nil** National level **Nil** International level **Nil**

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events Sports :

State/ University level **Nil** National level **Nil** International level **Nil**

Cultural: State/ University level **Nil** National level **Nil** International level **Nil**

### 5.10 Scholarships and Financial Support

|                                                                      | Number of students | Amount                      |
|----------------------------------------------------------------------|--------------------|-----------------------------|
| Financial support from institution                                   | <b>05</b>          | <b>Rs. 20,000 (approx.)</b> |
| Financial support from government                                    | --                 | --                          |
| Financial support from other sources                                 | --                 | --                          |
| Number of students who received International/ National recognitions | <b>Nil</b>         | --                          |

5.11 Student organised / initiatives **Nil**

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students **Nil**

5.13 Major grievances of students (if any) redressed: Nil

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

**The main vision of the college is to provide higher education to the educationally backward tribal (minorities) inhabitants in this region, who cannot afford to go to other places for higher education.**

**The Mission of the college are:**

- to prepare the students ready for all types of competitions for making their career and face the challenges of life boldly,**
- to build up the students with a conscientious mindset of creating responsible citizens with a sense of integrity and honesty,**
- to develop a strong sense of participation in the developmental activities which are of larger interest,**
- and to produce loyal pillars of the nation.**

6.2 Does the Institution has a management Information System

**Nil**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

**Since the college is affiliated to Mizoram University, authority is solely taken by the affiliating University.**

6.3.2 Teaching and Learning

**Class room seminars, Power Point Teaching, Micro Teaching, etc are the main strategies adopted in the institution.**

6.3.3 Examination and Evaluation

**Faculty members are involved in Internal and external examination and evaluation processes.**

6.3.4 Research and Development

**There is a constant effort from the IQAC to create a favourable atmosphere for research activities, though there is no provision of fund for such activities at the college level.**

6.3.5 Library, ICT and physical infrastructure / instrumentation

**To provide maximum access to the library, the college introduced OPAC, Library automation, Internet, etc.  
The library has seven computer sets in which three sets are opened for the students with latest developments and e-resources.**

### 6.3.6 Human Resource Management

**In the institution Human Resource Management is done by three different groups namely teaching-learning section, establishment and library. The first one is under IQAC, the second under Head Assistant and the last under the Librarian. All these sections are again controlled by the Principal and make necessary official coordination among the groups.**

### 6.3.7 Faculty and Staff recruitment

**Recruitment is conducted by the government.**

### 6.3.8 Industry Interaction / Collaboration

**Nil**

### 6.3.9 Admission of Students

**Admission of students is done as per the criteria laid down by the Admission Committee from time to time. Govt. Reservation rules are maintained**

### 6.4 Welfare schemes for

|              |                      |
|--------------|----------------------|
| Teaching     | <b>Staff Welfare</b> |
| Non teaching | <b>Staff Welfare</b> |
| Students     | <b>Nil</b>           |

### 6.5 Total corpus fund generated

**Nil**

### 6.6 Whether annual financial audit has been done

Yes

☐

No

☒

### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External  |        | Internal  |           |
|----------------|-----------|--------|-----------|-----------|
|                | Yes/No    | Agency | Yes/No    | Authority |
| Academic       | <b>No</b> |        | <b>No</b> |           |
| Administrative | <b>No</b> |        | <b>No</b> |           |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes ☐      No ☒

For PG Programmes      Yes ☐      No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

**Nil**

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

**Nil**

6.11 Activities and support from the Alumni Association

**Alumni Association of the college is very active in terms of their cooperation to the college. Sometimes they donate items like benches to the college.**

6.12 Activities and support from the Parent – Teacher Association

**Meetings of Parent-Teacher Association are organized at regular intervals. The college is always welcome any positive suggestion given by the parents.**

6.13 Development programmes for support staff

**Support staffs are enrolled for training for computer, file management, and other office related works in and outside the institution.**

6.14 Initiatives taken by the institution to make the campus eco-friendly

**To make the campus eco-friendly regular tree plantation is done in the campus. Water harvesting is also taken up in the college.**

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

**Introduction of smart class room teaching strategies, practical along with theory in the teaching of English, etc. are new introductions in this year.**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- 1. Projectors installed in class rooms for effective teaching.**
- 2. Feedback from the students, parents as well as Alumni.**
- 3. Log book maintenance.**

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1. Mass Medical Check-up in the college.**
- 2. Financial support to poor/needy students.**

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii) [Annexure: 3 (i), (ii)]***

7.4 Contribution to environmental awareness / protection

**The college gives Environment awareness to the students so as to spread the growing global issues related to environmental problems. Plantation of trees has been taken up at different parts of the locality.**

7.5 Whether environmental audit was conducted?

Yes

☐

No

☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strength:**

- Providing higher education to the youths of the most backward region of Mizoram.
- Classrooms are equipped for Power Point Teaching.
- Automated library with approx. around 6000 number of books.
- Internal Quality Assurance Cell (IQAC).
- Computer Study Centre.

**Weakness:**

- Very less number of subjects and courses offered.
- Infrastructure is not up to the mark.
- Absence of research facility.
- Insufficient staffs.

**Opportunities:**

- Starting more subjects and courses.
- Improvement of communication system to enrol more students.
- Establishment of research facility at the college level.

**Threats:**

- Less number of feeder institution is a big threat for the institution.

**8. Plans of institution for next year**

The institution is planning to carry out the following points:

1. Approaching the authority to open the departments of Geography and Sociology in the college.
2. Complete digitization of library and procuring more books and journals.
3. To start NCC unit in the college
4. Improvement of college infrastructure such as classrooms, toilet, etc.
5. Approaching to start BCA in collaboration with NIELIT, Aizawl

Name: **BILAL AHMED**



\_\_\_\_\_  
Signature of the Coordinator, IQAC

Name : **VANRAMROPUA SAILO**



\_\_\_\_\_  
Signature of the Chairperson, IQAC

## **ANNEXURE: 1**

### GOVERNMENT MAMIT COLLEGE ANNUAL IN-HOUSE ACADEMIC CALENDAR ACADEMIC SESSION: 2017 -18 (July 2017- June 2018)

| <b>Sl. no.</b> | <b>Date &amp; Month</b>         | <b>Activities of the College</b>                                                                                                         |
|----------------|---------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|
| <b>1.</b>      | <b>3rd July 2017</b>            | <b>Commencement of I, III, &amp; V Semesters Classes, and Meeting of all Staffs at 2 p.m.</b>                                            |
| 2.             | 5th July 2017                   | Review Meeting on MZU End-Semester Examination Results by Principal and HODs.                                                            |
| 3.             | 7th July 2017                   | Counseling of First Semester Students in a Joint Meeting of Principal, Faculties, Librarian, Head Assistance, & First Semester Students. |
| 4.             | 11th - 12th July 2017           | Counseling of all Students in a Joint Meeting of Principal, HODs, Librarian, & Students.                                                 |
| <b>5.</b>      | <b>13th - 14th July 2017</b>    | <b>STUDENT'S UNION ELECTION</b>                                                                                                          |
| 6.             | 20th - 21st July 2017           | Fresher's Social cum Graduation Day with Farewell party to new Graduates.                                                                |
| 7.             | 26th July 2017                  | Mass Medical Check-up under the initiatives of IQAC.                                                                                     |
| 8.             | 27th July 2017                  | NSS Regular Activities in the College                                                                                                    |
| 9.             | 28th July 2017                  | Extension Activities under the initiatives of NSS Programme Officers.                                                                    |
| <b>10.</b>     | <b>1st - 3rd August 2017</b>    | <b>FIRST INTERNAL ASSESSMENT / CLASS TEST</b>                                                                                            |
| 11.            | 4th August 2017                 | Announcement of Class Attendance of Students for July.                                                                                   |
| 12.            | 7th – 8th August 2017           | Principal and HODs discussion on First Internal Assessment performance of Students.                                                      |
| 13.            | 17th – 18th August 2017         | Principal, HODs and Student's Union Leaders meeting to discuss the ongoing academic matters of the College.                              |
| 14.            | 25th August 2017                | Parent-Teachers Association (PTA) Meeting under the initiatives of IQAC.                                                                 |
| 15.            | 28th August 2017                | Alumni Association Meeting under the initiatives of IQAC.                                                                                |
| 16.            | 29th August 2017                | NSS Regular Activities in the College                                                                                                    |
| 17.            | 4th September 2017              | Announcement of Class Attendance of Students for August.                                                                                 |
| 18.            | 4th- 5th September 2017         | Topic Allotment of Home Assignments/ Projects/ Seminars/ Micro Teaching, etc. to the Students by all Departments.                        |
| <b>19.</b>     | <b>11th-13th September 2017</b> | <b>SECOND INTERNAL ASSESSMENT / CLASS TEST</b>                                                                                           |
| 20.            | 25th September 2017             | Principal and HODs Meeting on the ongoing academic matters of the College.                                                               |
| 21.            | 26th September 2017             | NSS Regular Activities in the College                                                                                                    |
| 22.            | 4th October 2017                | Announcement of Class Attendance of Students for September.                                                                              |
| 23.            | 3rd - 4th October 2017          | Conduct of Seminars/ Micro Teaching by all Departments.                                                                                  |
| 24.            | 9th October 2017                | Last date for the submission of Home Assignments/ Projects.                                                                              |
| 25.            | 10th October 2017               | NSS Regular Activities in the College                                                                                                    |
| 26.            | 11th October 2017               | Extension Activities under the initiatives of NSS Programme Officers.                                                                    |
| 27.            | 13th October 2017               | Mass Medical Check-up under the initiatives of IQAC.                                                                                     |
| <b>28.</b>     | <b>16th- 18th October 2017</b>  | <b>THIRD INTERNAL ASSESSMENT / CLASS TEST FOR FIRST &amp; THIRD SEMESTERS</b>                                                            |
| 29.            | 20th October 2017               | Evaluation of the Teachers by the Students under the initiatives of IQAC.                                                                |
| <b>30.</b>     | <b>23rd – 24th October 2017</b> | <b>Submission of all Assessment Marks to the Principal by the</b>                                                                        |

|            |                                              |                                                                                                                                                 |
|------------|----------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
|            |                                              | HODs for Moderation.                                                                                                                            |
| <b>31.</b> | <b>25th- 26th October 2017</b>               | <b>Moderation Board Meeting.</b>                                                                                                                |
| 32.        | 30th- 31st October 2017                      | Submission of <b>Final Assessment Marks</b> to the Principal by the HODs concerned <b>after getting due signature of the Students.</b>          |
| 33.        | 1st- 9th November 2017                       | Study Leave for Students.                                                                                                                       |
| <b>34.</b> | <b>10th November - 6th December 2017</b>     | <b>END SEMESTER EXAMINATION</b>                                                                                                                 |
| <b>35.</b> | <b>7th December 2017 - 15th January 2018</b> | <b>W I N T E R V A C A T I O N</b>                                                                                                              |
| <b>36.</b> | <b>16th January 2018</b>                     | <b>Commencement of II, IV, &amp; VI Semesters Classes, and Meeting of all Staffs at 2 p.m.</b>                                                  |
| 37.        | 18th January 2018                            | Counseling of all Students in a Joint Meeting of Principal, HODs, Librarian, Head Assistance & Students at .....                                |
| 38.        | 19th January 2017                            | Review Meeting on MZU End-Semester Examination Results by Principal and HODs.                                                                   |
| 39.        | 22nd January 2018                            | Mass Medical Check-up under the initiatives of IQAC.                                                                                            |
| 40.        | 31st January 2018                            | <b>NSS Regular Activities in the College</b>                                                                                                    |
| 41.        | 2nd February 2018                            | Announcement of Class Attendance of Students for January                                                                                        |
| 42.        | 9th February 2018                            | Extension Activities under the initiatives of NSS Programme Officers.                                                                           |
| <b>43.</b> | <b>14th-16th February 2018</b>               | <b>FIRST INTERNAL ASSESSMENT / CLASS TEST</b>                                                                                                   |
| 44.        | 23rd February 2018                           | Principal and HODs discussion on First Internal Assessment Performance.                                                                         |
| 45.        | 27th February 2018                           | Topic Allotment of Home Assignments/Projects/ Seminars/ Micro Teaching etc. by all Departments.                                                 |
| 46.        | 28th February 2018                           | <b>NSS Regular Activities in the College</b>                                                                                                    |
| 47.        | 2nd March 2018                               | Extension Activities under the initiatives of NSS Programme Officers.                                                                           |
| 48.        | 5th March 2018                               | Announcement of Class Attendance of Students for February                                                                                       |
| <b>49.</b> | <b>13th -15th March 2018</b>                 | <b>SECOND INTERNAL ASSESSMENT / CLASS TEST</b>                                                                                                  |
| 50.        | 27th March 2018                              | Last date for the submission of Home Assignments/ Projects.                                                                                     |
| 51.        | 30th March 2018                              | <b>NSS Regular Activities in the College</b>                                                                                                    |
| 52.        | 2nd -3rd April 2018                          | Conduct of Seminars/ Micro Teaching by all Departments.                                                                                         |
| 53.        | 4th April 2018                               | Announcement of Class Attendance of Students for March                                                                                          |
| <b>54.</b> | <b>9th -11th April 2018</b>                  | <b>THIRD INTERNAL ASSESSMENT / CLASS TEST FOR FIRST &amp; THIRD SEMESTERS</b>                                                                   |
| 55.        | 12th April 2018                              | <b>NSS Regular Activities in the College</b>                                                                                                    |
| 56.        | 13th April 2018                              | Evaluation of the Teachers by the Students under the initiatives of IQAC.                                                                       |
| 57.        | 16th April 2018                              | Submission of all Assessment Marks to the Principal by the HODs for Moderation.                                                                 |
| <b>58.</b> | <b>17th – 18th April 2018</b>                | <b>Moderation Board Meeting</b>                                                                                                                 |
| 59.        | 19th -20th April 2018                        | Submission of <b>Final Internal Assessment Marks</b> to the Principal by the HODs concerned <b>after getting due signature of the Students.</b> |
| 60.        | 23rd -30th April 2018                        | Study Leave for Students                                                                                                                        |
| <b>61.</b> | <b>1st -21st May 2018</b>                    | <b>END SEMESTER EXAMINATION</b>                                                                                                                 |
| 62.        | 22nd May-7th June 2018                       | College Activities/ Week                                                                                                                        |
| <b>63.</b> | <b>8th -30th June 2018</b>                   | <b>S E M E S T E R B R E A K</b>                                                                                                                |

- Verbal Communication/Verbal Ability Test – Test of Verbal Skills, through mock Interviews/Seminars/Presentations etc. of First Semester will be conducted by the concerned Teachers on a suitable day.

- ***The case for those Students who failed to sit in their respective Internal Assessments/Class Tests/Seminars/Micro Teachings etc. and submit Home Assignments as fixed by the respective Departments, shall not be considered again.***
- *All Professors and Students are requested to kindly adhere to this Annual In-House Academic Calendar.*



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## ANNEXURE: 2 (i)

### Alumni Feedback

The members of the Alumni Association feel that they have greatly benefited by the education received from the Government Mamit College, as their study in the college helped in enhancing their employment opportunities. They find the college with a remarkable progress in all aspects while comparing with their time. They find the uniqueness of the college in maintaining a strong teacher- student relationship.

Infrastructure of the college has been largely improved comparing to their time that helped in conducting a better way of teaching- learning process. Now the college has owned a language laboratory by which the students are benefitted in their vocabulary skill.

The Alumni promised to extend their support as and when the college will need their help.



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## ANNEXURE: 2 (ii)

### **STUDENT FEEDBACKS ON TEACHERS: 2017-2018**

#### **INTRODUCTION**

The Student's feedback on teachers was conducted under the initiative of **IQAC**, Government Mamit College, on 13<sup>th</sup> April 2018. Students gave their views on duly printed format consisting of a set of 10 parameters. These parameters are meant to evaluate the performance of each teacher.

#### **PARAMETERS:**

1. Knowledge base of the teacher.
2. Communication Skills (in terms of articulation and comprehensibility)
3. Sincerity/ commitment of the teacher (in terms of preparedness and interest in taking classes).
4. Interest generated by the teacher in the class.
5. Ability to integrate course material with environment / other issues to provide a broader perspective.
6. Accessibility and availability of the teacher in the department for academic consultations.
7. Initiative taken in formulating topics / tests / assignments / examinations / seminars and projects.
8. Regularity in taking classes / punctuality.
9. Completion of the course in a thorough and satisfactory manner.
10. Fairness in evaluating students' performance and awarding grades.

#### **Rating Scale:**

The feedback format is based on a four point scale which correspond to four different grades viz. "A" = Very Good, "B" = Good, "C" = Satisfactory and "D" = Unsatisfactory.

A = 85 % and above / 3.00 – 4.00

B = 70 % - 84 % / 2.00 – 2.99

C = 50 % - 69 % / 1.00 – 1.99

D = up to 49 % / 0.0 – 0.99

### **Methodology:**

The students graded their responses against each parameter. These grades are accumulated and converted into points. The total points scored by a teacher are again converted into percentage of score for each individual teacher. Finally, on the basis of the percentage of the score, grades are given to individual teacher.

**The inference of Students feedback on Teachers for Academic Session 2017-18 are as follows:**

#### **Department of Education:**

|                                |                  |
|--------------------------------|------------------|
| <b>1. Dr. A.I.Meetei:</b>      | <b>91.3% / A</b> |
| <b>2. Dr. Lalnithar Joute:</b> | <b>96.5% / A</b> |
| <b>3. C. Lalrinzuali:</b>      | <b>88.4% / A</b> |
| <b>4. Lalrinchhana:</b>        | <b>95.2% / A</b> |

#### **Department of History:**

|                                  |                  |
|----------------------------------|------------------|
| <b>1. Hmingsangzuali Lushai:</b> | <b>86.9% / A</b> |
| <b>2. Bilal Ahmed:</b>           | <b>93.0% / A</b> |
| <b>3. L. Ramchullo:</b>          | <b>90.0% / A</b> |
| <b>4. E. Lallawmzuali:</b>       | <b>93.8% / A</b> |

#### **Department of Economics:**

|                              |                  |
|------------------------------|------------------|
| <b>1. Ksh. Birlal Singh:</b> | <b>91.5% / A</b> |
| <b>2. M.S.Dawngliana:</b>    | <b>82.5% / B</b> |
| <b>3. Vanlalmawia:</b>       | <b>77.0% / B</b> |
| <b>4. Lalnghaisaki:</b>      | <b>84.0% / B</b> |

**Department of Political Science:**

|                        |           |
|------------------------|-----------|
| 1. Dr. A.P.K. Singh:   | 75.0% / B |
| 2. H. Ramdinpuia:      | 70.0% / B |
| 3. K. Vanlalngaka:     | 77.8% / B |
| 4. Joseph C. Remruata: | 89.0% / A |
| 5. Zothanpuui Changte: | 93.1% / A |

**Department of English:**

|                         |           |
|-------------------------|-----------|
| 1. Kh. Arunkumar Singh: | 87.9% / A |
| 2. LDV Infimate:        | 76.8% / B |
| 3. Joseph Duhlian:      | 89.8% / A |
| 4. Zosangzuala:         | 96.1% / A |

**Department of Mizo:**

|                       |           |
|-----------------------|-----------|
| 1. R. Lalhnezovi:     | 93.0% / A |
| 2. Malsawmdawngliani: | 86.4% / A |
| 3. K. Zochungnunga:   | 91.4 / A  |



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## ANNEXURE 3 (i)

### **Best Practice No.1**

1. Title of the practice: **Mass Medical Check-up.**

#### **2. Goal**

Most of the students of Government Mamit College coming from backward family are lack of awareness in health and hygiene. This area is also a malaria infected area and regular medical check-up is a necessity for everyone. This practice also helps the students as well as teachers and administrative staff to do their duties regularly.

#### **3. The Context**

Medical check-up is very important in the context of maintaining good health of the students. Semester system is very short in duration. So attending regular classes by the student as well as teacher is intimately related with the physical fitness. Mass medical check-up is extremely helpful attaining the regular attendance of the students.

#### **4. The Practice**

The dates for Mass medical check-up is enlisted in the Academic Calendar, and the college tries to conduct the same according to the schedule. The IQAC contacts Mamit District Hospital and invite doctor and nurse in the college. The students and staffs of the college were informed for the programme.

#### **5. Evidence of Success**

The evidence of success with regard to the practice of Mass Medical check-up can be clearly seen in the development of health consciousness particularly among the students. As the place is socially and economically backward the students are not conscious about their health. So the medical check-up programme is very much helpful to keep the students fit and healthy.

#### **6. Problems Encountered and Resources Required**

The practice of Mass Medical check-up had to encounter a number of problems. Firstly, lack of infrastructure is the basic problem faced by the college. There is no separate

room for such check-up. Available classrooms are used for such purposes. There is no equipment required for check up. Secondly, to get appointment from Doctors in the District Hospital is difficult as they are busy with their everyday schedule with emergencies to attend to.

With regard to resources, there is no specific resource to be utilized. The college has to arrange fund from the college itself. Moreover, the students who come from economically backward family faced problems in buying medicines prescribed by the doctors. Some students who are referred to other hospitals also could not afford to comply with the reference.



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## ANNEXURE: 3 (ii)

### **Best Practice No. 2**

1. Title of the practice: **Financial support to the poor students.**

#### **2. Goal**

The goal of the practice is to allow poor student to enrol in the college. Many of the students of our institution come from economically backward family. They need financial support to continue their studies. So, from 2014 session, every year the faculty members of the college extended their helping hand by supporting financially at least six selected poor/needy students.

#### **3. Context**

The concept of financial support to the poor/needy students is with reference to the financial problems faced by them who wanted to peruse higher studies after their completion of plus two levels. It was with this issue in mind that the Mizoram College Teachers Association (MCTA), Government Mamit College Branch made a resolution to support financially at least six poor students who are really unable to afford admission fee in the college from the session 2014 onwards.

#### **4. The Practice**

The fund for the financial support comes from the teacher's contribution. The directions and guidelines for its functioning are provided by the MCTA, Government Mamit College. The MCTA committee entrust two or three faculty members to survey the family condition of the applicants requiring financial support. After proper survey, screening of the soundness of the family's financial hardships/positions, six students are selected for financial assistance.

#### **5. Evidence of Success**

The evidence of success could be seen from local newspapers and other supporting documents that students from the poor families have been admitted to the college who

would, otherwise, have not been admitted. A few numbers of students who have availed the financial assistance have successfully graduated from the college.

#### **6. Problems Encountered and Resources Required**

The main problem in implementing this practice was the higher number of applicants seeking financial assistance beyond the limit that could be met by the meager fund. Since no other financial resources are available for the implementation of this practice the amount is borne by the teachers themselves.



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<https://mamitcollege.mizoram.gov.in/uploads/attachments/60eef79ddbcbfd58ada756e9a65e4a0/aqar-2017-18.pdf>